



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 26, 2010

School	Henderson County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending seems to be well within acceptable parameters both on a percentage and a per athlete basis. Thanks for your continued efforts in relation to this project.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Henderson County _____ High School, _____, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender-equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kim Marshall	HCHS 2424 Zion Rd	270-831-8810	Principal
Vivian Tomblin	HCHS 2424 Zion Rd	270-831-8820	Counselor/Region Policy Bd Member
Jody White	HCHS 2424 Zion Rd	270-831-8868	Athletic Administrator
Jerry Mezur	HCHS 2424 Zion Rd	270-831-8894	Athletic Director
Danny Perkins	HCHS 2424 Zion Rd	270-831-8868	Asst Girls Basketball Coach
Jeff Coursey	HCHS 2424 Zion Rd	270-831-8810	Booster Club President
Judy Bosse	HCHS 2424 Zion Rd	270-831-8816	Bookkeeper
Ariel Barnes	HCHS 2424 Zion Rd	270-831-8810	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Fall meeting – Aug 31 2009
Winter meeting – Jan 4 2010
Spring meeting – Apr 9 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kim Marshall	Principal	HCHS 2424 Zion Rd	270-831-88110

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bruce Swanson	Personnel Dir	1805 2 nd Street	270-831-5000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Kimberly S. Marshall

 Principal's Signature

April 12 2010

 Date

Thomas L. Peckay

 Superintendent Signature

B. J. [Signature]

 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2009-2010

KHSAA Form T1
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**



Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	960	49.74	248	39.62
Row 2	BOYS	970	50.26	378	60.38
Row 3	Totals	1930	100%	626	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 44

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Kimberly A. Marshall Date: 4-12-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	148	0	0	
Row 2	j.v.:	5	68	1	9	
Row 3	frosh:	3	32	0	0	
Row 4	total:	17	248	1	9	3.63
BOYS Row 5	varsity:	9	205	0	0	
Row 6	j.v.:	4	93	0	0	
Row 7	frosh:	3	80	0	0	
Row 8	total:	16	378	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Kennedy A. Marshall

Date: 4-12-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Kentucky A. Marshall Date: 4-17-10



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	148	59.68
Row 2	j.v.:	5	68	27.42
Row 3	frosh:	3	32	12.90
Row 4	total:		248	100%
Boys				
Row 5	varsity:	9	205	54.44
Row 6	j.v.:	4	93	24.60
Row 7	frosh:	3	80	21.16
Row 8	total:		378	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Kimberly S. Marshall

Date: 4-12-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XXX
BENEFITS			
Equipment and Supplies			XXX
Scheduling of Games and Practice Time			XXX
Travel and Per Diem Allowances			XXX
Coaching			XXX
Locker Rooms, Practice and Competitive Facilities			XXX
Medical and Training Facilities and Services			XXX
Publicity			XXX
Support Services			XXX
Housing and Dining			NA
Tutoring			NA
Athletic Scholarships			NA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Kimberly S. Marshall Date: 4-12-10



KHSAA Form T-36
REV. 11/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	5762	2498	11059	625	638	968	23600	5/3					
B basketball	8692	6585	2924	4347		1344	23600	5/3					
G softball		8531		1864		1029	8110	3/3			4262		
B baseball		18815		812			8110	3/3			11961		
G cross country		220	510	151			2950	2/1					
B cross country		220	509	151			2000	1/1					
G golf	1075	388		610		180	2000	1/1					
B golf			200	824			2000	1/1					
G soccer		4021		1098		350	6340	2/2					
B soccer		6664	2344	12189		1320	6340	2/2					
G swimming	1320		670	130		21	3200	2/1					
B swimming	1320		670	130		21	2000	1/1					

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Kendrick J. Marshall Date: 4-12-10



**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	404	1019	2100	66		191	6340	2/1				
B track	404	1019	2100	66		191	6340	2/1				
G tennis		1634	580	30			2000	1/2				
B tennis		1634	580	30			2000	1/1				
G volleyball	2220	1703	1407	15495		866	6260	3/3				
B wrestling												
G (list sport)												
B football	23520	19121	1753	3785		1482	29400	8/3				
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$219,517	61.6 (\$580.73 per male athlete)
Girls	\$136,495	38.4 (\$578.37 per female athlete)
Total:	\$356,012	100%

Principal's Signature: *Kimberly A. Marshall* Date: 4-12-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Henderson Co

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Equipment and Supply advantage to Boys program	Install new 7 inning scoreboard at the softball complex	Work completed last season

Principal's Signature: Kimberly S. Marshall Date: 4-12-10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009-2010

School Name: Henderson County High School

Enrollment
(9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1500

Number of 8th Grade Students Surveyed: None

Date: April 8, 2010

Completed By: Kerri Geiser - Athletic Secretary

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1500 Number of Surveys

1253 Total Returned (A minimum of 80% return is expected)

9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Advisory Teachers

How Was The Survey Administered? IN Advisory

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

28 Cross Country (Girls)

25 Cross Country (Boys)

180 Football (Boys)

25 Golf (Girls)

41 Golf (Boys)

79 Soccer (Girls)

71 Soccer (Boys)

82 Volleyball (Girls)

Sport	Number
Lacrosse	17
Girls Football	12
Dodgeball	10
Ping Pong	9
Hockey / Water Polo (tie)	7

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	59
Soccer	54
Softball	38
Baseball	28
Competitive Dance / Cheer	14
Martial Arts	8

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 69 I prefer other activities such as band, chorus, etc.
- 213 I don't have time
- 45 The practice schedules and game times are inconvenient
- 41 The sport I like isn't offered
- 39 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 73 Working
- 31 Other: _____

Student Suggestions to encourage participation

- Discuss the health benefits of playing sports
- Have training camps before try-outs
- Give attention to sports other than just football + baseball
- Make try-outs about skill not popularity
- Advertise

Kimberly S. Marshall
Principal's Signature

4-12-10
Date



FAX COVER SHEET

Fort Knox High School
BLDG 7501
266 Maine Street
Fort Knox, KY 40121

DATE: 4-15-10

Number of pages including cover sheet 2

TO: KHSAA

FROM: Fort Knox High School
Jackie Prather, Co-Athletic Director
Cell: 270.272.3327

PHONE # _____

PHONE # 502.624.5332

FAX # 859.293.5999

FAX # 502.624.6171/6548

Urgent Per your request For your review Reply ASAP Please Comment

Track regional host form TR 113



Beth Haven Bearcats

5515 Johnsontown Rd.
Louisville, KY 40272

(502)937-3516
(502)937-3364
Brad@BethHaven.com

Fax Transmittal Form

To	KHSAA	From	
Name:		Brad Morgan	
Organization Name/Dept:		(502)937-3516	
CC:		(502)937-3364	
Phone number:	1-859-299-5472		

Date sent: April 15, 2010

Time sent:

Number of pages including cover page:

Urgent

For Review

Please Comment

Message:

Title IX Report.

I will also mail you the hard copy.

Thanks

Brad Morgan